

#### Strategy Map: 2020-2025



Regularly Review and

**Monitor Policies and** 

Procedures for

Effectiveness



### VISION STATEMENT

The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom.

#### MISSION STATEMENT

Building a globally competitive school system that educates the whole child through teaching, learning, collaboration, and innovation.

# Richmond County School District Goals

During the 2024-2025 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 5%.

During the 2024-2025 school year, we will increase the number of highly effective teachers and leaders retained in RCSS by 3%.

During the 2024-2025 school year, we will increase post-high school readiness by increasing our graduation rate from 81% to 83%.



# **School Improvement Goals**

#### 1. By the spring of 2025:

- 70% of K-2 students will score on or above grade level according to the i-Ready Reading Diagnostic Assessment.
- The number of 3<sup>rd</sup>-5<sup>th</sup> grade students scoring proficient or distinguished on the ELA Georgia Milestones Assessment will increase by 5%, moving from 16% to 21% as measured by the Spring EOG Georgia Milestones Assessment.



# **School Improvement Goals**

#### 2. By the spring of 2025:

- 70% of K-2 students will score on or above grade level according to the i-Ready Math Diagnostic Assessment.
- The number of 3<sup>rd</sup>-5<sup>th</sup> grade students scoring proficient or distinguished on the ELA Georgia Milestones Assessment will increase by 5%, moving from 14% to 19% as measured by the Spring EOG Georgia Milestones Assessment.



## **School Improvement Goals**

- 3. By the spring of 2025:
  - Positive referrals in Spotlight will increase by 10%, moving from 65% to 75%.
  - Student attendance will increase 3% from 94.06% to 96.86%.





## What is a Title I School?

Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) provides financial assistance to states and school districts. It's overall purpose it to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and assessments.



# Title I Funding

- 1% of the total District's Title I funding is for Parent Involvement
- Title I, Part A
- Input from parents



## How does the school spend funds?

#### Title I Part A

 Title I funds are authorized and can be used to provide additional staff, professional development; instructional materials; improve curriculum; enhance parental involvement; extend learning time for students who need extra help; and provide other activities that are tied to raising student achievement on the State's academic achievement standards.



## How does Tobacco Road participate?

#### **Title I Schoolwide Program**





## Requirements For a Title I Schoolwide Program

- •A Title I school is eligible to become a Title I Schoolwide Program when the poverty level, (determined by free and reduced meal counts, Aid for Dependent Children [AFDC], census, or Medicaid) is at or above 40%.
- •Serves all students in the school, but requires special focus for lowest achieving
- Combines federal funds into total school budget
- •Is supplementary. The amount of Federal funds used in a schoolwide program must be supplemental to the amount of State and local funds the school would otherwise receive



### Title I School-wide Program

- School-wide goals
- Programs/Supports in place to help our children
- State's Grade Report



#### **Curriculum and Assessment**

The School Curriculum is housed in Canvas for educators. Parents can access curriculum information from Teaching and Learning on the Richmond County website and under the *Parents tab*.

#### Assessments

- Various assessments measure our children's progress
- Different proficiency level expectations based on the grade of the student

Access student performance in Infinite Campus

### Parent and Family Engagement

- District Parent and Family Engagement Policy
  - —Initiated by Title I and sent out by the school
  - Dissemination of state policies
- School Parent and Family Engagement Policy
  - -Gives information about stakeholders as they relate to Title I
  - -Soliciting parent and community involvement in school
- School/Parent Compact
  - —An agreement between all stakeholders to ensure that students are meeting their educational goals.



## **School Parent and Family Engagement Policy**

Each school that receives Title I funds must jointly develop, agree on with, and distribute to parents of children receiving services a written parental involvement policy. The school parental involvement policy describes how the school will carry out the parental involvement requirements to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.



# **School - Parent Compacts**

Each school that receives Title I funds must jointly develop and revise with parents a school-parent compact as part of the school-level parental involvement policy. The schoolparent compact is an agreement that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.



# Parent Right to Know

Rights to request teacher qualification Notify if child has been taught by a non-highly qualified teacher for more than four weeks Letters are sent home to parents at beginning of school year



# **Collaborative Effort**

Planning is a mechanism for building a constituency to support school change and should involve school staff, **parents**, and the community.



# Parent Decision Making Opportunities

#### Parents have a right to:

Request opportunities for regular meetings

Formulate and share suggestions

Be active participants in the educational decision making

process (via Title One school-wide committee, school

council meetings, PTA, etc.)



## Tobacco Road Parent and Family Engagement

Title I programs bring parents, the community, and the school together to improve academic achievement of students.

We encourage your engagement in:

- School Improvement Plan (SIP)
- School Council
- Committees





### **Title I Contact Information**

Javaris Blakely or Brandy Williams Tobacco Road Elementary School 2397 Tobacco Road (706) 796-4658

Federal Programs Department 864 Broad Street (706) 826-1134 Angeline Andrews-Milton, Federal Programs Director



### **Evaluations**

Please complete your evaluation before leaving...

Thank You!!!!!

